

LOGIC MODEL

Components	Result Statement	Sector indicators	Institutional indicators
OBJECTIVE 1: To ensure the comprehensive and appropriate use of the Higher Education mandate of teaching and learning, research, innovation and knowledge generation; and community engagement to effectively respond to the epidemic drivers of the pandemic			
	Reduced new HIV infections	HIV prevalence among staff in HEIs	
		HIV prevalence among students in HEIs	
	Reduced vulnerability of HE students and staff to HIV and AIDS		Number of HEIs students vulnerable to HIV
			Number of HEIs staff vulnerable to HIV
To ensure the comprehensive and appropriate use of the Higher Education mandate and intellectual response	Increased capacity of people to demonstrate safer sex behaviour and knowledge	Percentage of HEIs students who correctly identify ways of preventing the sexual transmission of HIV and who reject major misconceptions about HIV transmission	Percentage of HEIs students who correctly identify ways of preventing the sexual transmission of HIV and who reject major misconceptions about HIV transmission
		Percentage of HEIs staff who correctly identify ways of preventing the sexual transmission of HIV and who reject major misconceptions about HIV transmission	Percentage of HEIs staff who correctly identify ways of preventing the sexual transmission of HIV and who reject major misconceptions about HIV transmission
		Percentage HEIs Students who have had sexual intercourse with more than one partner in the last 12 months	Percentage HEIs Students who have had sexual intercourse with more than one partner in the last 12 months
		Percentage HEIs Staff who have had sexual intercourse with more than one partner in the last 12 months	Percentage HEIs Staff who have had sexual intercourse with more than one partner in the last 12 months
	Increased capacity of people to demonstrate safer sex behaviour and knowledge	Percentage of HEIs Students who used condoms consistently with one non-regular partner over the past 12 months	Percentage of HEIs Students who used condoms consistently with one non-regular partner over the past 12 months
		Percentage of HEIs Staff who used condoms consistently with one non-regular partner over the past 12 months	Percentage of HEIs Staff who used condoms consistently with one non-regular partner over the past 12 months
	Development of an integrated HIV and AIDS Curriculum across all disciplines in HEIs		Number of HEIs with an integrated HIV and AIDS Curriculum across all appropriate disciplines

Components	Result Statement	Sector indicators	Institutional indicators
OBJECTIVE 1: To ensure the comprehensive and appropriate use of the Higher Education mandate of teaching and learning, research, innovation and knowledge generation; and community engagement to effectively respond to the epidemic drivers of the pandemic			
Develop and implement appropriate, innovative and effective HIV and AIDS combination prevention strategies for the Higher Education sector.	Increased access to comprehensive combination prevention programmes for staff and students across all HEIs	Percentage of HEIs students reached with HIV prevention programs	Percentage of HEIs students reached with HIV prevention programs
		Percentage of HEIs staff reached with HIV prevention programs	Percentage of HEIs staff reached with HIV prevention programs
	Increased reached through HIV, AIDS, STI, and TB awareness campaigns;		Number of staff reached with HIV, AIDS, STI, and TB awareness campaigns
			Number of students reached with HIV, AIDS, STI, and TB awareness campaigns
	Increased implementation of Peer Education activities by HEIs		Number of HEIs implementing Peer Education activities
	Increased distribution of male and female Condoms		Number of male condoms distributed in HEIs
		Number of female condoms distributed in HEIs	

OBJECTIVE 2: To promote the health and well-being of the Higher Education Community at individual, group and institutional levels through strengthening existing capacity, systems and structures responding to the pandemic.				
Increased longevity of PLHIVs after initiating treatment		Percentage of students on treatment 12 months after initiation of antiretroviral therapy	Percentage of students on treatment 12 months after initiation of antiretroviral therapy	
		Percentage of staff on treatment 12 months after initiation of antiretroviral therapy	Percentage of staff on treatment 12 months after initiation of antiretroviral therapy	
Efficient and effective management and treatment of staff and students at HEIs		Number of HEIs with referral systems managing treatment and care of staff	Number of HEIs with referral systems managing treatment and care of staff	
		Number of HEIs with referral systems managing treatment and care of students	Number of HEIs with referral systems managing treatment and care of students	
Develop and implement a comprehensive health and wellness HIV and AIDS programme aiming to promote and maintain the physical and mental health of students and staff within the sector.	Increased uptake of HTC by staff and students across HEIs	Percentage of HEI Students who received an HIV test in the last 12 months and who know their results	Percentage of HEI Students who received an HIV test in the last 12 months and who know their results	
		Percentage of HEI Staff who received an HIV test in the last 12 months and who know their results	Percentage of HEI Staff who received an HIV test in the last 12 months and who know their results	
	Increased uptake of TB screening services by staff and students across HEIs			Percentage of HEI staff screened for TB
				Percentage of HEI students screened for TB
	Increased uptake of STI screening services by staff and students across HEIs			Percentage of HEI staff screened for STIs
				Percentage of HEI students screened for STIs
	Increased access to on-going counseling around living positively with HIV and AIDS and other forms of social support;	Number of HEIs providing social support to PLWHIV	Number of HEIs providing social support to PLWHIV	
	Increased number of HEIs accredited to provide TB treatment	Number of HEI health facilities accredited to provide TB treatment and supervision of DOTS	Number of HEI health facilities accredited to provide TB treatment and supervision of DOTS	
	Increased provision of Syndromic management of STIs;	Number of HEI health facilities providing treatment for STIs	Number of HEI health facilities providing treatment for STIs	
	Increased provision of dual contraception by HEIs			Number of students given Morning after pill
				Number of students on PEP
	Increased accreditation of HEIs to provide ARV treatment and care	Number of HEIs providing ARV treatment	Number of HEIs providing ARV treatment	
	Increased number of accredited Campus Health Services to administer ARV treatment.	Number of facilities accredited to provide ARVs	Number of facilities accredited to provide ARVs	
Strengthened capacity of Campus Health	Number of HEI health workers trained in NIMART and	Number of HEI health workers trained in NIMART and TB		

OBJECTIVE 2: To promote the health and well-being of the Higher Education Community at individual, group and institutional levels through strengthening existing capacity, systems and structures responding to the pandemic.

	Services based on the norms and standards	TB diagnosis	diagnosis
Strengthen existing HIV and AIDS Workplace programmes for Higher Education institutions	Strengthened existing HIV and AIDS Workplace programmes for Higher Education that will reduce the negative impact of the HIV on all individuals employed by the institutions	Number of HEIs with an workplace plan to operationalise the national HIV workplace strategy	Number of HEIs with an workplace plan to operationalise the national HIV workplace strategy
		Number of HEIs with functioning workplace programme	Number of HEIs with functioning workplace programmes.
	Increased provision of Work Place Peer Education training		Number of HEIs who have conducted Workplace Programme on Peer Education training

Component	Result Statement	Sector indicators	Institutional Indicators
OBJECTIVE 3: To create an enabling environment to ensure a comprehensive and effective response to HIV and AIDS within the Higher Education sector free of stigma and discrimination.			
Increased commitment of strategic leadership in HIV and AIDS programmes across HEIs		Number of HICC chaired by executive management	Number of HICC chaired by executive management
		Number of HEIs with corporate governance strategies that address HIV	Number of HEIs with corporate governance strategies that address HIV
Ensure and mobilize strategic leadership through all participants of the Higher Education sector	Increased functionality of HEI corporate governance in respect of HIV and AIDS programmes	Number of HEI with functional HIV Institutional Coordinating Committees	Number of HEI with functional HIV Institutional Coordinating Committees
		Number of HEI with representative HIV Institutional Coordinating Committees	Number of HEI with representative HIV Institutional Coordinating Committees
	HEIs operational plans on HIV and AIDS aligned with the Higher Education HIV and AIDS Policy, Strategic Framework and minimum standards developed	Number of HE institutions with operational plans aligned with the HIV policy, strategic framework and minimum standards	Number of HE institutions with operational plans aligned with the HIV policy, strategic framework and minimum standards
	HEI implementation of operation plans and minimum standards strengthened		No of universities implementing HIV operational plans and minimum standards
Reduce and eliminate acts of stigma and discrimination through the promotion of equity, fairness and respect for self and others.	Reduced acts of stigma and discrimination including gender discrimination through the promotion of equity, fairness and respect for self and others.	HEI rating in accordance with the Stigma Index	Number of stigma cases reported
			Percentage of students who have experienced stigma
			Percentage of staff who have experienced stigma
			Percentage of students who have experienced gender discrimination
			Percentage of staff who have experienced gender discrimination
	Increased number of HEIs with a developed programme of action that covers innovative and established methods of stigma elimination.	Number of HEIs implementing programmes on stigma and discrimination	Number of HEIs implementing programmes on stigma and discrimination

Component	Result Statement	Sector indicators	Institutional Indicators
OBJECTIVE 3: To create an enabling environment to ensure a comprehensive and effective response to HIV and AIDS within the Higher Education sector free of stigma and discrimination.			
	Increased number of HEIs with training modules on HIV and AIDS, STIs and/or TB that deal with unfair discrimination, to all key populations		Number of targeted HIV and TB interventions for all key populations
	Increased number of HEIs with a comprehensive approach to address gender inequities and gender-power issues, focusing on key risk groups such as first year students.	Number of HEIs with a comprehensive approach to address gender inequities and gender-power issues	Number of HEIs with a comprehensive approach to address inequities and power issues, focusing on first year students.
Ensure coherent and consistent communication within and outside the sector.	Improve coherent and consistent communication within and outside the sector that serves to encourage positive attitudes and behaviors and to promote and to sustain change	Number of HEIs with operational plans that include a communication component aligned to HEAIDS communication strategy	
		Number of HEIs implementing the targeted HEAIDS communication activities	
	Increased production and dissemination of quality research to provide scientific evidence to guide policy and enhance the national response to HIV and AIDS at all societal levels.	Number of HEIs with a HIV research and evaluation agenda	Number of HEIs with a HIV research and evaluation agenda
			Number of HEIs undertaking HIV-related research and evaluation studies
			Number of HEIs which utilize research and evaluation findings to inform programmes and decision making (dissemination, annual information sharing)
	Improved collaboration with government departments, and key non-governmental agencies in order to share information and expertise on HIV and AIDS.	Number of HEAIDS partners collaborating in the implementation of the HIV and AIDS programme for HEIs sector	
	Improved appropriate allocation of resources	Amount of funding allocated to the HEIs components of operational plans	

Component	Result Statement	Sector indicators	Institutional Indicators
OBJECTIVE 3: To create an enabling environment to ensure a comprehensive and effective response to HIV and AIDS within the Higher Education sector free of stigma and discrimination.			
Develop comprehensive Monitoring and Evaluation systems.	Increased functionality of national and institutional M&E systems	Number of HEIs with a functional M&E system	
		Number of HEIs trained in M&E system development and functionality	
		Number of HEIs that provide reports using harmonized data collection tools	
		Number of HEIs participating in the Data Quality Audits	